



	Beginning	Emerging	Proficient	Exceeding
Content	Little to none of the information included in diagram is relevant and appropriate to the main idea. Student has not met the expected Content standard.	Some information included in diagram is relevant and appropriate to the main idea. Some content is precise and explains some of the topics and subtopics. Student is close to meeting the expected Content standard.	Information included in diagram is relevant and appropriate to the main idea. Content is precise and explains each topic and subtopic clearly. Student has met the expected Content standard.	Information included in diagram is relevant and appropriate to the main idea. Content is complex, precise and explains each topic and subtopic very clearly. Student has exceeded the expected Content standard.
Design	Few to none of the symbols are arranged logically and subtopics are not linked correctly to topics in an organized way. Few to none of the colors and shapes of symbols are categorized by topics/subtopics. Diagram is not the appropriate size to fit and print on one page. Student has not met the expected Design standard.	Some symbols are arranged so it is understandable which subtopics link to which topics. Some symbols are the same in color and shape with some variation to visually compare different topics/subtopics. Diagram needs to be resized to fit on one page. Student is close to meeting the Design standard.	Most symbols are arranged logically and subtopics are linked correctly to topics in an organized way. Most colors and shapes of symbols are categorized by topics/subtopics appropriately. Diagram is the appropriate size to fit and print on one page. Student has met the expected Design standard.	Symbols are arranged logically and subtopics are linked correctly to topics in an organized way. Colors and shapes of symbols are categorized by topics/subtopics appropriately. Diagram is the appropriate size to fit and print on one page. Student has exceeded the expected Design standard.
Conventions	Few to none of the ideas are clear. Sentences are awkward and there are 3 or more misspelled words. There are numerous grammatical errors. Student has not met the expected Conventions standard.	Some ideas are clear. Some sentences are awkward and there are less than 3 grammatical errors and misspelled words. Student is close to meeting the Conventions standard.	Ideas are clear. Sentences flow and there are one to no grammatical errors and misspelled words. Student has met the expected Conventions standard.	Ideas are very clear. Sentences are complex, flow well and there are no grammatical errors or misspelled words. Student has exceeded the expected Conventions standard.
Use of Technology	Little to no understanding of how to use toolbars, drop down menus, or create diagrams and outlines. No concept of how to hyperlink to web sites and/or documents, use shortcut keys and/or gather hyperlink files. Student has not met the expected Use of Technology standard.	Some understanding of how to use toolbars, drop down menus and create diagrams and outlines. Some concept of how to use hyperlink to web sites and/or documents, use shortcut keys and/or gather hyperlink files. Student is close to meeting the Use of Technology standard.	Good understanding of how to use toolbars, drop down menus and create diagrams and outlines. Understands how to hyperlink to web sites and/or documents, use shortcut keys and gather hyperlink files. Student has met the expected Use of Technology standard.	Advanced understanding of how to use toolbars, drop down menus and create complex diagrams and outlines. Understands how to hyperlink to web sites and/or documents, use shortcut keys and gather hyperlink files. Student has exceeded the expected Use of Technology standard.